

Title I School School Wide Program Authorization

This year, we are asking you to renew your authorization to run a School Wide Title I Program at your site. Please see page 2 for a description of the Title I School Wide Program.

As the site leader, you will need to:

1. Complete the Notice of Authorization of a Schoolwide Program document that will be sent to you via email.
2. You will also need to include the School Wide Title I Program as part of the SPSA/Budget discussion and approval process. Please schedule the SSC meeting as a part of your SPSA/budget approval process and include the following topics:

Item	How to describe item on the SSC Agenda	What to show on the SSC Minutes
1.	Discuss the benefits of being a Title I SWP School	Benefits of a school wide program: <ul style="list-style-type: none">• Funds may be used across all programs for school-wide initiatives to improve student achievement• No need to track and maintain lists of target students• Greater flexibility in program design• Can design and implement a highly focused program based on the learning needs of a small set off students Vote that school continue to be a SWP.
2.	Title I Planning Team	Discussion explains that the SSC must vote to accept the responsibility to plan, monitor and implement the Title I SWP. Vote that the school chose to become the Title-I Planning team identified as the SSC.
3.	Review of other relevant data sources to complete comprehensive needs assessment.	Review and discussion other data the school has reviewed as part of their comprehensive needs assessment such as: Parent, teacher, student surveys, state assessment data, CSI/ATSI status and local data

Title I School School-Wide Program Description

A school-wide program is a comprehensive reform strategy designed to impact the entire educational program for Title I eligible schools. The primary goal of a school-wide program is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards. This school-wide reform strategy requires that a school:

- Conduct a comprehensive needs assessment
- Identify and commit to specific goals and strategies that address those needs
- Create a comprehensive plan
- Conduct an annual review of the effectiveness of the school-wide program and revise the plan as necessary

Adopting this school-wide program approach should result in an ongoing, comprehensive plan for school improvement that is owned by the entire school community and tailored to its unique needs.

Whereas, Title I targeted assistance programs only provides educational services to identified individual students, school-wide programs allow staff in schools with high concentrations of students from low-income families to redesign their entire educational program to serve all students. The emphasis in school-wide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal. School-wide programs maximize the impact of Title I funding.

The most effective Title I school-wide programs share common characteristics, including:

- A clear focus
- High expectations for students and staff
- An environment focused on learning
- Strong leadership
- Curriculum, instruction, and assessments aligned with standards
- High-quality professional development
- A collaborative spirit and collaborative structures
- Meaningful parental involvement
- A commitment to continuous review and improvement

These characteristics are most likely to produce effective schools when they are integrated together into a school-wide framework. The Title I school-wide process supports the creation of high-performing schools by encouraging schools to make significant changes in how they do business. and providing them with a comprehensive Developing and implementing a high-quality school-wide program is a systemic, effective strategy for increasing the academic achievement of all students.